Physics 3.4 : Demonstrate understanding of mechanical systems Level 3 Credits 6

This achievement standard involves knowledge and understanding of phenomena, concepts, principles and/or relationships related to translational; circular and rotational; and simple harmonic motion; and the use of appropriate methods to solve related problems.

Translational Motion

Centre of mass (1 and 2 dimensions); conservation of momentum and impulse (2 dimensions only).

Circular and Rotational Motion

Velocity and acceleration of, and resultant force on, objects moving in a circle under the influence of 2 or more forces, e.g. banked corners, vertical circles; Newton's Law of gravitation, satellite motion.

Rotational motion with constant angular speed and with constant angular acceleration; torque; rotational inertia; angular momentum; rotational kinetic energy; conservation of angular momentum; conservation of energy.

Simple Harmonic Motion (SHM)

Displacement; velocity; acceleration; time and frequency of a particle undergoing SHM; forced SHM; resonance; the reference circle; phasors; conservation of energy.

Relationships:		
$d = r\theta$	$V = I \omega$	<i>a</i> = <i>r</i> α
	$\omega = \frac{\Delta \theta}{\Delta \theta}$	
	$\omega = \frac{1}{\Delta t}$	
$\alpha = \Delta \omega$	$\omega - 2\pi f$	$\Gamma = 110^{2}$
$\alpha = \frac{1}{\Delta t}$	$\omega - 2\pi i$	$E_{K(ROT)} = \frac{1}{2} I \omega$
··· ··· · ··· · · · · · · · · · · · ·	$(\omega_i + \omega_f)_{I}$	$\frac{2}{2}$ $\frac{2}{2}$ $\frac{2}{2}$ $\frac{2}{2}$ $\frac{2}{2}$
$\omega_f = \omega_i + \alpha t$	$\theta = \frac{1}{2}$	$\omega_f = \omega_i + 2\alpha \Theta$
	$\theta = \omega_i t + \frac{1}{2} \alpha t^2$	2
$\tau = I\alpha$	L = mvr	$L = I\omega$
	GMm	
	$r_g = \frac{r^2}{r^2}$	
$T = 2\pi \int$	$T = 2\pi \sqrt{m}$	
$V = 2\pi \sqrt{\frac{g}{g}}$	$V = 2\pi \sqrt{\frac{k}{k}}$	
$v - A \sin \omega t$	v – Awroswt	$a A\omega^2 \sin \omega t$
y = /(3)/(6)	$v = \pi \omega \delta \omega \delta \omega t$	
	$a = -\omega y$	
$y = A\cos\omega t$	$v = -A\omega\sin\omega t$	$a = -A\omega^2 \cos \omega t$

No Brain Too Small PHYSICS

MECHANICS: translation motion

By the end of this unit students should be able to:

Describe translational motion using graphs, equations and words.

Use free-body force diagrams to find resultant forces

Calculate the centre of mass for a multibody system

Analyse interactions by applying the idea of centre of mass.

Describe the conservation of momentum with reference to the motion of the centre of mass of a system, when the motion of the particles is in one dimension

Apply the principle of conservation of linear momentum in one and two dimensions including the use of vectors

Understand the relationship between rate of change of momentum and force in one and two dimensions (Impulse)

MECHANICS: rotational motion

By the end of this unit students should be able to:

Understand Newton's laws of Gravitation, including the force on a satellite in a circular orbit
Analyse circular motion in terms of centripetal force, centripetal acceleration, period and frequency
Define a gravitational field in terms of the force on a unit mass.
Use Newton's law of Universal Gravitation to analyse the motion of satellites in circular orbit
Analyse the Velocity and acceleration of , and resultant force on, objects orbiting under the influence of two or more forces (eg. Conical pendulums, banked corners)
Describe and analyse rotational motion with constant angular acceleration and constant angular speed using angular quantities and rotational Kinematic equations
Use rotational motion equations to solve problems (with constant angular acceleration)
Describe torque as two equal and opposite forces producing rotational motion.
Define Torque, rotational inertia, and the relationship between torque and angular acceleration
Apply the principle of conservation of angular momentum to systems with no external torque.
Apply the principle of conservation of energy to situations involving rotations to include rotational kinetic energy, conservation of gravitational potential energy, and rotational and translational kinetic energy.

MECHANICS: Simple harmonic motion

By the end of this unit students should be able to:

Investigate the features of Simple Harmonic Motion	
Describe Motion with a restoring force or torque proportional to displacement from an equilibrium position in systems such as mass-spring, pendulums, buoys	
Apply the equations describing SHM to calculate unknown physical quantities for displacement, velocity, acceleration and frequency of a particle undergoing simple harmonic motion.	
Use equations of motion for cases when the displacement at time zero is either maximum or zero (equilibrium position).	
Analyse real life situations of SHM including the use of the reference circle to analyse simple harmonic motion.	
Identify the kinetic and potential energies present at various positions/times of SHM (Conservation of energy)	
Understand the factors that determine resonant frequencies in physical systems.	
Describe situations involving Damped and forced oscillations; resonance	